

Cold Weather Policy
in the State Autonomous Non-Typical Educational Institution
“International Arctic School” of the Republic of Sakha (Yakutia)

Introduction

The International Arctic School’s (IAS) campus is located in the ecologically friendly area of the Sosnovy Bor in the city of Yakutsk, far away from major sources of pollution and highways. At the same time, the School recognises that the life-cycle of our activities can negatively impact the ecosystems that surround us. In accordance with existing environmental legislations and officially ratified codes of conduct the International Arctic School will continue its ongoing efforts to minimise any negative environmental impact by the way of application of this Environmental Policy.

Arctic School’s objectives are focused on the development of an environmentally sustainable and economically viable educational campus. The International Arctic School seeks to instil a conscious awareness in its students of their surrounding environment, and a conviction to respect nature as well as the importance of the preservation and efficient use of natural resources.

Our Eco-friendly Management System policies are both directed towards and firmly committed to minimising the pollution of our habitat as well as maximising opportunities that have a positive environmental impact. These policies will be reviewed every 2 years.

Responsibility

These policies apply to all students, teaching, research, administrative staff, visitors and contractors of the International Arctic School.

Definitions

Environmental impact is defined as any change to the environment, whether adverse or beneficial, resulting from a facility's activities, products, or services.

Recycling is the process of converting waste materials into new materials and objects suitable for its original or some-other use. This also includes treatment of organic matter.

Reprocessing is the procedure of reuse of the waste materials so that they can be utilized again as raw materials or as energy sources with the goal of resource and/or energy preservation.

Eco-friendly (or environmentally friendly) management – is the system of resource-efficient facility management via adaptive reuse of already existing infrastructure to conform to the requirements of the national and international norms, acts, rules in the field of environmental conservation and the rational and sustainable allocation and utilization of natural resources.

Environmentally conscious consumption - sustainable consumer behavior that changes consumer preferences in favour of the ecologically sustainable goods and products, while minimising the use of pollutants.

Provisions

The International Arctic School is committed to focus our attention on the following key areas, that were identified as significant in the implementation of its Environmental Policy:

Education: incorporate environmental topics into teaching and research of the IAS students;

raise awareness of students, academic and administrative staff about their impact on the environment and about possible ways to minimise it;

encourage and support of students' research projects related to the minimisation, sorting, and recycling of waste;

promote usage of environmentally friendly materials and products during training sessions and extra-curricular activities and where possible, prioritise natural materials.

Cooperation: establish cooperation with local, regional, and international organisations that have competences in eco-friendly consumption, environmental protection and safety.

Transportation: implement measures aimed at the reduction of reliance on car travel for students, academic and administrative staff, including encouragement of walking, cycling and usage of public transport.

incentivise the use of virtual meetings platforms to prevent the need for physical business travel.

Procurement: concentrate procurement decisions on products and services that cause the least damage to the environment;

whenever possible, purchase high-quality and long-lasting materials;

avoid purchasing and using environmentally hazardous substances and materials.

Energy: reduce overall energy consumption and utilise renewable energy sources;

use energy efficient lighting, heating and ventilation systems;

use high-quality thermal insulation structures.

Water: implement measures for efficient water usage, including the use of melted and rainwater for household needs.

Waste: introduce practices for gradual waste reduction and promote recycling and reprocessing;

incentivise those students, academic and administrative staff who adhere to the principles of waste minimisation, sorting, as well as the reuse of resources on campus and in an everyday life.

Our campus property: support and encourage respectful attitude towards the use of the campus of the International Arctic School;

improve biodiversity of the surrounding ecosystem through reforestation;

systematic carrying out of school-wide community work day with the participation of students, teachers and school employees in the autumn and spring season;

promote efficient landscaping to ensure the most effective performance for social functions while preserving resource-reproducing and environment-forming properties.

Validated days: for the prevention of colds and the protection of the health of International Arctic School students, activated days are established under the following climatic conditions:

Class	Outside air temperature			
	No wind	Wind 1m/s	Wind 2 m/s	Wind from 3-5 m/s
7-8	-48 °C	-47 °C	-46 °C	-45 °C
9-11	-50 °C	-49 °C	-48 °C	-47 °C
